



Milestones

Child First Name **Child Last Name**

DOB: 8/1/2023

Age at enrollment: 7 days (0 month)

Enroll date: 8/8/2023

Family: Family Name

Guardians: Guardian First Name Guardian Last Name

Home Visitor: Home Visitor

8 to 14 months

Language	Emerging	Achieved	Emerging	Achieved
Sometimes follows a simple request. ²				
Sometimes responds to "no" (for example to stop what he/she is doing). ^{*2}				
Responds when someone calls his/her name. ²				
Listens for a few minutes to rhymes and songs.*				
Moves rhythmically to music. ²				
Looks at books and points to familiar pictures when asked. ¹²				
Demonstrates understanding of at least 10 words that are often said. ²				
Looks at the same object with another person. ¹				
Points to, gestures, or makes sounds to show what he/she wants or needs, or to protest. ^{*1}				
Jabbers. ²				
Tries to say a few words like "dada" and "mama." ²				
Imitates new speech and non-speech sounds. ²				

Cognitive	Emerging	Achieved	Emerging	Achieved
Notices small objects and details. ^{*1}				
Tries to make things work (for example, a light switch).*				
Repeats things that have produced interesting effects over and over.*				
Remembers where hidden objects are (like a TV remote under a blanket).				
Looks at objects or pictures when someone talks about them. ²				
Puts a round shape into a shape sorter. ¹				
Tries to copy what he/she sees other people doing. ^{*1}				
Uses environmental cues to anticipate upcoming events; such as keys rattling, bath water running, caregiver putting coat on. ¹²				

Social-Emotional	Emerging	Achieved	Emerging	Achieved
Knows the difference between familiar people and strangers. ¹				
Tries to be included in activities of the family.				
Wants to be near caregivers.				
Lets caregivers know when help is needed.*				

Plays simple games like pat-a-cake and so big. ²				
Shows and shares affection, annoyance, anger, and surprise.				
Observes and imitates the actions of others. ¹				
Shows happiness or pride when doing something.*				
Makes attempts to interact with familiar people.				
Does things to see how others react.				

Motor	Emerging	Achieved	Emerging	Achieved
Feeds self using fingers.*				
Reaches hand into container and takes out an object. ¹				
Pulls self up to stand.* ¹				
"Cruises" by holding onto furniture or walls.				
Able to lower self to a sitting position.				
Stands alone.				
Imitates scribbling with crayon. ¹				
Walks with help.*				
Creeeps up steps and climbs over low objects.				
Turns the pages of a stiff book (a board book).				
Tosses or throws objects (without much control yet).				
Bangs two objects together.				
Stacks two or three blocks or similar objects. ¹				
Picks up tiny objects using thumb and index finger (pincer grasp). ^{*1}				
Uses index finger to point.				

Notes

None

¹ Vision supported milestone

² Hearing supported milestone

*Milestones marked with an asterisk align with the approaches to learning construct, which is sometimes identified as a fifth domain. It refers to the learning styles, habits, motivation, and attitudes that reflect how children develop new skills and concepts.