



Milestones

Child First Name **Child Last Name**
DOB: 8/1/2023
Age at enrollment: 7 days (0 month)
Enroll date: 8/8/2023
Family: Family Name
Guardians: Guardian First Name Guardian Last Name
Home Visitor: Home Visitor

5-6 years

Language

Listening, understanding, talking and expressing	Emerging	Achieved	Emerging	Achieved
Answers questions about a story (e.g., "Why was the child so happy?").				
Repeats a story just heard, maintaining the sequence of events.				
Answers questions that require a solution (e.g., "What do you do when ... ?")				
Uses correct verb tense and all parts of speech.				
Uses comparison words (e.g., heavier, smaller, fastest).				

Early reading	Emerging	Achieved	Emerging	Achieved
Tells a story with a beginning, middle and end.				
Names some letters when shown them in print.				
Is learning to make the sound for most letters when shown them.				
Finds a repeated word within a book.				

Early writing	Emerging	Achieved	Emerging	Achieved
Prints letters and numbers, copying a model.				
Prints letters and numbers without a model.				

Cognitive

Attention and memory	Emerging	Achieved	Emerging	Achieved
Recalls a complex sequence of events with growing accuracy.				
Resists distractions and stays on task.				

Numbers: Counting, ordering and measuring quantities	Emerging	Achieved	Emerging	Achieved
Fills in the next number in the phrase "five, six, seven, ..."				
Divides a group of 10 objects between self and a friend evenly.				
Solves simple math problems (e.g., knows that when two oranges are taken away from a group of six, there are four left).				
Describes a line of people or items by using ordinal position such as first, second or third.				

Estimates to solve a task and then checks by counting (e.g., guesses how many spoons are needed to serve the family).				
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Matching, sorting and classifying	Emerging	Achieved	Emerging	Achieved
Recognizes subtle differences between items within a sub-group (e.g., jungle versus farm animals or fruit versus vegetables).				
Sorts objects by more than one characteristic or makes complex associations.				
Extends a predictable pattern.				
Names opposites (e.g., an elephant is big, a mouse is small).				

Reasoning	Emerging	Achieved	Emerging	Achieved
Uses experience to more accurately predict and test the results of an action.				
Adjusts own ideas and actions based on new learning about physical properties of objects such as weight and composition.				
Applies a learned strategy to a similar problem.				
Experiments with changes in matter to see which are reversible (e.g., melting ice can be re-frozen or flour used to make a cake cannot be returned to its original state).				

Scientific Knowledge	Emerging	Achieved	Emerging	Achieved
Identifies things as living or non-living based on characteristics such as breathing, movement or growth.				
Uses standard and non-standard scientific tools appropriately in pretend play (e.g., telescope, magnifying glass, jar, cup, and spoon).				
Shows an understanding that clocks or calendars are used to track time.				
Tells the difference between past and future events.				
Explains or communicates a conclusion (e.g., heavy things sink).				
Collects and records information from observations (e.g., draws, writes, or makes simple charts).				

Social-Emotional

Emotion, understanding and expression	Emerging	Achieved	Emerging	Achieved
Understands that people can respond emotionally in different ways to the same event.				
Understands the need to match an emotional expression to the situation (e.g., what I do compared to what I really feel).				

Regulation of emotion and behavior	Emerging	Achieved	Emerging	Achieved
Responds appropriately given the situation/place (e.g., sits and waits in a restaurant, interacts with other children at a playground).				
Understands own ability to exaggerate or diminish emotional reactions to impact others' responses (e.g., cries louder to get a caregiver to react).				
Plays simple games according to the rules.				
Follows rules most of the time.				
Finds it easier to cope with situations that used to be challenging (e.g., following bedtime				

routine, sharing toys).				
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Self-concept and awareness	Emerging	Achieved	Emerging	Achieved
Describes where living (e.g., neighborhood, street, city, or state).				
Describes self in terms of abilities and personality characteristics (e.g., I am a good runner, I am funny).				
Cares for more of own basic needs independently.				

Relationships with peers and caregivers	Emerging	Achieved	Emerging	Achieved
Leads and sometimes follows during play with peers.				
Negotiates and resolves conflict with peers without adult support.				
Respects the rights and property of others.				
Verbally negotiates play with peers (e.g., works out roles and rules in pretend play).				

Motor

Gross	Emerging	Achieved	Emerging	Achieved
Aims and throws a ball overhand toward a target.				
Kicks a ball rolling straight toward himself/herself.				
Walks down steps carrying an object.				
Skips.				
Catches a ball with two hands.				

Fine	Emerging	Achieved	Emerging	Achieved
Traces around own hand.				
Draws a scene with three or more recognizable objects.				
Cuts cloth or other materials.				
Builds three-dimensional block structures.				

Notes

None