



# Milestones

**Child First Name** **Child Last Name**

**DOB:** 8/1/2023

**Age at enrollment:** 7 days (0 month)

**Enroll date:** 8/8/2023

**Family:** Family Name

**Guardians:** Guardian First Name Guardian Last Name

**Home Visitor:** Home Visitor

## 24 to 36 months

Language	Emerging	Achieved	Emerging	Achieved
Follows two-step directions.* <sup>2</sup>				
Says own name.				
Names eight pictures. <sup>1</sup>				
Names three body parts.				
Starts and carries on a short conversation.				
Uses four-word sentences.				
Uses intelligible words at least 75 percent of the time. <sup>2</sup>				
Says more than 200 words.				
Uses pronouns like "I," "you," and "me."				
Uses verbs and past tense.				
Uses plural words like "socks."				
Asks what, where, and why questions.*				
Talks about characters and events in books that show an understanding of the story				
Answers simple questions.*				
Says two prepositions like "with," "from," or "in."				

Cognitive	Emerging	Achieved	Emerging	Achieved
Likes to make-believe play about everyday things.*				
Remembers events and places.				
Matches objects or pictures that are identical. <sup>1</sup>				
Points to a big or little object when asked to.				
Sorts toys by one characteristic (like color or shape). <sup>1</sup>				
Puts together puzzle with four interlocking pieces.* <sup>1</sup>				
Points to or names one color. <sup>1</sup>				
Understands the meaning of the number 2.				
Avoids common dangers.				
Nests or stacks toys or objects of graduated sizes.*				

Social-Emotional	Emerging	Achieved	Emerging	Achieved
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Uses the words "mine" or "me."*				
Follows three to five simple rules.*				
Interacts with other children.*				
Takes turns in activities (with guidance).*				
Initiates own play.*				
Likes routine some of the time.				
Uses words to express feelings.				
Brushes own teeth with help.				
Washes and dries own hands.				
Undresses and dresses with help.*				
Explores gender roles.				

Motor	Emerging	Achieved	Emerging	Achieved
Catches a large ball.				
Jumps up with both feet off the floor.				
Balances on one foot.				
Walks up and down stairs on own with alternating feet.				
Tolerates swinging, spinning, and rocking.				
Slows down, adjusts movement or stops when there is a step or drop-off. <sup>1</sup>				
Builds a tower of six cubes.* <sup>1</sup>				
Imitates a vertical line (for example, by drawing with a crayon). <sup>1</sup>				
Imitates a horizontal line (for example, by drawing with a crayon). <sup>1</sup>				
Holds a pencil with thumb and fingers (an adult-like grasp).				
Snips with scissors.*				
Screws and unscrews toys and jars, and turns doorknobs.				

**Notes**

None

<sup>1</sup> Vision supported milestone

<sup>2</sup> Hearing supported milestone

\*Milestones marked with an asterisk align with the approaches to learning construct, which is sometimes identified as a fifth domain. It refers to the learning styles, habits, motivation, and attitudes that reflect how children develop new skills and concepts.