



# Milestones

**Child First Name** **Child Last Name**

**DOB:** 8/1/2023

**Age at enrollment:** 7 days (0 month)

**Enroll date:** 8/8/2023

**Family:** Family Name

**Guardians:** Guardian First Name Guardian Last Name

**Home Visitor:** Home Visitor

## 14 to 24 months

Language	Emerging	Achieved	Emerging	Achieved
Follows one-step directions. <sup>2</sup>				
Brings familiar objects from another room when asked. <sup>2</sup>				
Uses words and gestures to tell others what he/she needs.*				
Says about 50 words. <sup>2</sup>				
Says two-word combinations. <sup>2</sup>				
Imitates adult speech patterns. <sup>2</sup>				
Uses "jargon" (phrases or sentences with few recognizable words).				
Speaks clearly about half the time. <sup>2</sup>				
Names three pictures in a book. <sup>1</sup>				
Points to six body parts. <sup>12</sup>				
Uses beginning consonants. <sup>2</sup>				

Cognitive	Emerging	Achieved	Emerging	Achieved
Uses trial and error to figure out how to do things.*				
Puts round, square, and triangular pieces into a shape sorter. <sup>1</sup>				
Takes things apart and tries to put them back together.*				
Looks to where an adult is pointing.				
Overcomes simple obstacles (for example, uses a chair to reach high objects).*				
Rights a book when it is picked up or handed upside down. <sup>1</sup>				
Makes three animal sounds.				
Explores cabinets and drawers.				
Matches an object to its picture or goes and gets object when shown a picture of the item. <sup>1</sup>				
On request, finds small detail in favorite picture book or object. <sup>12</sup>				

Social-Emotional	Emerging	Achieved	Emerging	Achieved
Says "no" to show independence.				
Imitates adult behavior and activities (sweeps floors, takes pictures, and fixes things).				
Feeds or cares for a doll or stuffed animal.				
Plays independently for a short period of time.*				

Holds and drinks from an open cup with some spilling.*				
Has given up bottle.				
Watches, smiles at or touches self while looking in a mirror. <sup>1</sup>				
Feeds self with a spoon with some spilling.				
Tries to comfort others who are in distress (for example, pats them or gives them toys).				
Removes socks, hat, and shoes (with laces undone).				
Shares spontaneously with familiar adults.				
Makes choices.*				
Shows a wide variety of emotions (jealousy, sympathy, fear, anger, or modesty).				

<b>Motor</b>	<b>Emerging</b>	<b>Achieved</b>	<b>Emerging</b>	<b>Achieved</b>
Walks independently.				
Walks backward.				
Throws a small ball forward.				
Kicks a large ball forward.				
Carries a large object while walking.				
Walks up stairs holding onto a railing or wall.				
Climbs on things.*				
Runs.				
Straddles and rides a toy without pedals.				
Scribbles with a crayon spontaneously. <sup>1</sup>				
Completes simple puzzles. <sup>1</sup>				
Turns over a container to pour out what is inside.				

**Notes**

None

<sup>1</sup> Vision supported milestone

<sup>2</sup> Hearing supported milestone

\*Milestones marked with an asterisk align with the approaches to learning construct, which is sometimes identified as a fifth domain. It refers to the learning styles, habits, motivation, and attitudes that reflect how children develop new skills and concepts.